

# WASHINGTON STATE HIGH SCHOOL GRADUATION REQUIREMENTS

(In accordance [OSPI](#), the [State Board of Education](#), and [Spokane Public School Board Policy and Procedure](#))

Graduating Class	Minimum Credit Requirement	ELA Requirement	Mathematics Requirement																												
2021 and beyond	<p><a href="#">State Board of Education Credit Requirement Infographic</a></p> <table border="1"> <tr> <td>English</td> <td>4</td> </tr> <tr> <td>Math</td> <td>3</td> </tr> <tr> <td colspan="2">• This sequence must include Algebra 1, Geometry, 3<sup>rd</sup> credit of math beyond Geometry.</td> </tr> <tr> <td>Science</td> <td>3</td> </tr> <tr> <td colspan="2">• At minimum, this sequence must include 2 lab sciences.</td> </tr> <tr> <td>Social Studies</td> <td>3</td> </tr> <tr> <td>Arts</td> <td>2</td> </tr> <tr> <td colspan="2">• Up to one PPR class may be taken in place of 1.0 Art credit</td> </tr> <tr> <td>World Language</td> <td>2</td> </tr> <tr> <td colspan="2">• Two PPR classes may be taken in place of 2.0 WL credits.</td> </tr> <tr> <td>Fitness &amp; Health</td> <td>2</td> </tr> <tr> <td colspan="2">• This sequence is to include a 0.5 credit in Health and 1.5 credits of Fitness.</td> </tr> <tr> <td>Career &amp; Technical Education (CTE)</td> <td>1</td> </tr> <tr> <td>Electives</td> <td>4</td> </tr> </table> <p><b>**Two Credit Waiver:</b> Districts are authorized to waive up to two credits of the 24-credit graduation requirements (WAC 180-51-068 and WAC 180-51-210), according to written district policies. Students with the waiver may graduate with 22, rather than 24, total credits, although students must earn the 17 foundational (core) subject area credits.</p>	English	4	Math	3	• This sequence must include Algebra 1, Geometry, 3 <sup>rd</sup> credit of math beyond Geometry.		Science	3	• At minimum, this sequence must include 2 lab sciences.		Social Studies	3	Arts	2	• Up to one PPR class may be taken in place of 1.0 Art credit		World Language	2	• Two PPR classes may be taken in place of 2.0 WL credits.		Fitness & Health	2	• This sequence is to include a 0.5 credit in Health and 1.5 credits of Fitness.		Career & Technical Education (CTE)	1	Electives	4	<ul style="list-style-type: none"> <li><input type="checkbox"/> <b>SBA</b> (cut score of 2548)</li> <li><input type="checkbox"/> <b>Dual Credit Courses</b> (Earning a 1.0 English credit in a Running Start or College in the High School course)</li> <li><input type="checkbox"/> <b>Transition Course:</b> Earn a passing grade in Bridge to College (BTC) English</li> <li><input type="checkbox"/> <b>SAT</b> (cut score of 410 on ELA subsection)</li> <li><input type="checkbox"/> <b>ACT w/ Writing</b> (cut score of 14 on ELA subsection)</li> <li><input type="checkbox"/> <b>WA-AIM</b> (cut score of 104 on ELA subsection)</li> <li><input type="checkbox"/> <b>AP Exam Score</b> (earn a C+ or higher in the course, or score of a 3 or above on any of the corresponding AP exams)                             <ul style="list-style-type: none"> <li><input type="checkbox"/> English Language and Composition</li> <li><input type="checkbox"/> English Literature and Composition</li> <li><input type="checkbox"/> Psychology</li> <li><input type="checkbox"/> US History</li> <li><input type="checkbox"/> World History</li> <li><input type="checkbox"/> US Gov. and Politics</li> <li><input type="checkbox"/> Comparative Gov. and Politics</li> <li><input type="checkbox"/> Macroeconomics/Microeconomics</li> </ul> </li> <li><input type="checkbox"/> <b>Performance Based Pathway:</b> HB 1308, which was passed in 2023, established the Performance Based Pathway option for students. Specifics of this option can be found <a href="#">HERE</a>.</li> <li><input type="checkbox"/> <b>ASVAB:</b> (cut score of 31)</li> <li><input type="checkbox"/> <b>CTE Sequence:</b> A student may demonstrate career and college readiness by completing a sequence of career and technical education courses that are relevant to a student's postsecondary pathway that meet either the curriculum requirements of core plus programs for aerospace, maritime, health care, information technology, or construction and manufacturing; or the minimum criteria identified in RCW 28A.700.030.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> <b>SBA</b> (cut score of 2595)</li> <li><input type="checkbox"/> <b>Dual Credit Courses</b> (earning a 1.0 math credit in a Running Start or College in the High School course)</li> <li><input type="checkbox"/> <b>Transition Course:</b> Earn a passing grade in Bridge to College (BTC) Math</li> <li><input type="checkbox"/> <b>SAT</b> (cut score of 430 on Math subsection)</li> <li><input type="checkbox"/> <b>ACT w/ Writing</b> (cut score of 16 on Math subsection)</li> <li><input type="checkbox"/> <b>WA-AIM</b> (cut score of 103 on Math subsection)</li> <li><input type="checkbox"/> <b>AP Exam Score</b> (earn a C+ or higher in any of the courses listed below or score of a 3 or above on any of the corresponding AP exams)                             <ul style="list-style-type: none"> <li><input type="checkbox"/> Calculus (AB or BC)</li> <li><input type="checkbox"/> Statistics</li> <li><input type="checkbox"/> Computer Science Principles</li> <li><input type="checkbox"/> Computer Science A</li> </ul> </li> <li><input type="checkbox"/> <b>Performance Based Pathway:</b> HB 1308, which was passed in 2023, established the Performance Based Pathway option for students. 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		<p><b>Note:</b> Students who pursue these pathways (ASVAB or CTE) do not need to meet English and math requirements separately. English and math content are embedded in both pathways—and a student who meets either the ASVAB standard or the CTE pathway requirements has met the graduation pathway requirement.</p>																													

**PPR (Personalized Pathway Requirement):** A related courses that lead to a specific post high school career or educational outcome chosen by the student based on the student's interests and High School and Beyond Plan, that may include Career and Technical Education, and are intended to provide a focus for the student's learning.

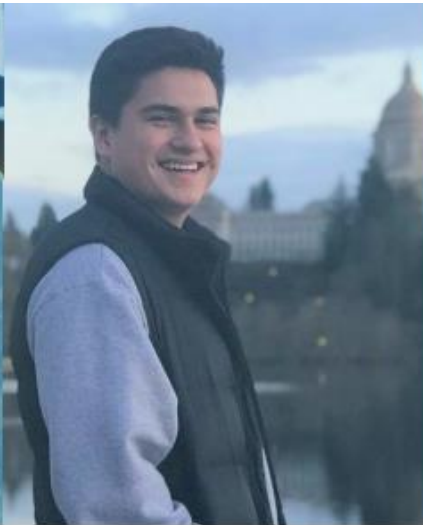
**WA-AIM:** Washington Access to Instruction & Measurement

**SBA:** Smarter Balanced Assessment

**AP:** Advanced Placement

**SAT/ACT:** Post-Secondary Readiness Assessments

Updated August 29, 2023



# FLEXIBLE.

The Washington State High School diploma offers flexible credit requirements that ensure students achieve the skills and knowledge necessary to enter work or continued education – such as apprenticeships, certificate, and degree programs – and have the opportunity to explore their personal interests and courses aligned with their career goals.

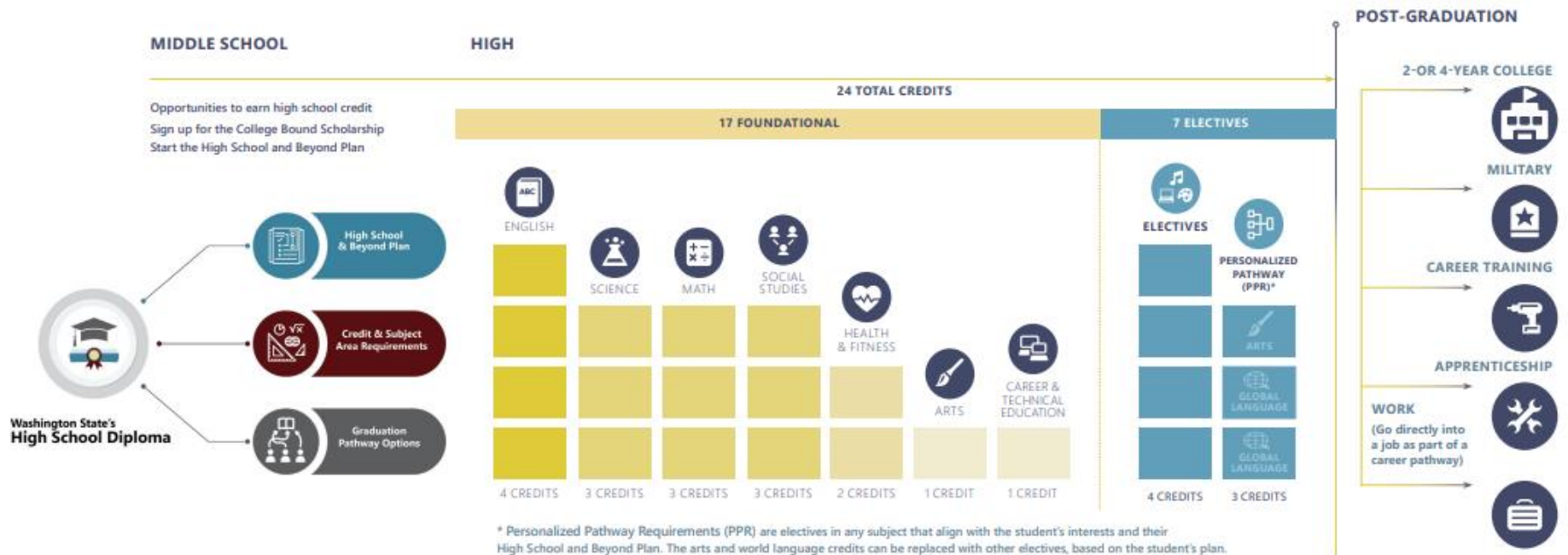
# MEANINGFUL.

At every stage of their education, students are exposed to academically rigorous and personally relevant classes that will help prepare them for life after high school.

# ACHIEVABLE.

The High School and Beyond Plan that students start in middle school establishes a blueprint that builds toward the Washington State High School Diploma and their long-term goals.

The Washington State High School Diploma provides students with the skills and knowledge needed to pursue their dreams and demonstrate that no matter what path they pursue after high school, they are ready for work, continued education, and other opportunities.



## POST-SECONDARY ELIGIBILITY REQUIREMENTS

State of Washington College Admission Requirements <i>(4-year university based on CADRs)</i>	NCAA Eligibility Requirements <i>(Division I and Division II)</i>																																								
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Maintain a GPA of 2.0 or higher.</li> <li>2. Complete the college academic distribution requirements.</li> </ol> <p style="margin-top: 10px;">For more information on the <b>Washington College Academic Distribution Requirements (CADRs)</b>, please talk with your school counselor and visit <a href="https://www.wa.gov/college-admissions">College Admissions   WSAC (wa.gov)</a>.</p>	<b>English</b>	<b>4 credits</b>	<hr style="border-top: 1px dashed black;"/>		<b>Math</b> <i>This sequence must include Algebra 1, Geometry, Algebra 2+. 4-year universities expect students to successfully complete Pre-Calculus or take a math (senior quantitative) course during their 12<sup>th</sup> grade year.</i>	<b>4 credits</b>	<hr style="border-top: 1px dashed black;"/>		<b>Science</b> <i>This sequence must reflect two lab-based science courses with one course being an algebra-based science.</i>	<b>2 credits</b>	<hr style="border-top: 1px dashed black;"/>		<b>Social Studies</b>	<b>3 credits</b>	<hr style="border-top: 1px dashed black;"/>		<b>Arts</b>	<b>1 credit</b>	<hr style="border-top: 1px dashed black;"/>		<b>World Language</b> <i>This sequence must be two (or more) consecutive years of the same language.</i>	<b>2+ credits</b>	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 70%;"><b>English</b></td> <td style="text-align: right;"><b>4 credits</b></td> </tr> <tr> <td colspan="2"><hr style="border-top: 1px dashed black;"/></td> </tr> <tr> <td><b>Math</b> <i>This sequence must include Algebra 1, Geometry, a 3<sup>rd</sup> credit of math beyond Geometry.</i></td> <td style="text-align: right;"><b>3 credits</b></td> </tr> <tr> <td colspan="2"><hr style="border-top: 1px dashed black;"/></td> </tr> <tr> <td><b>Science</b> <i>Within this sequence, one of the two courses must be a lab-based science.</i></td> <td style="text-align: right;"><b>2 credits</b></td> </tr> <tr> <td colspan="2"><hr style="border-top: 1px dashed black;"/></td> </tr> <tr> <td><b>Social Studies</b></td> <td style="text-align: right;"><b>2 credits</b></td> </tr> <tr> <td colspan="2"><hr style="border-top: 1px dashed black;"/></td> </tr> <tr> <td><b>Additional Core Courses</b> <i>Including 1 additional English, Math, or Science course. The other 4 courses can include any of the above content areas, World Language, or Philosophy.</i></td> <td style="text-align: right;"><b>5 credits</b></td> </tr> </table> <p style="color: red; margin-top: 10px;"><b>***Please Note:</b> In order to be academically eligible to play Division I athletics, student-athletes must hold a minimum of a 2.3 GPA in their core academic classes. For eligibility at the Division II level, student athletes must hold a minimum of a 2.2 GPA in their core academic classes***</p> <p style="margin-top: 10px;">For more information regarding <b>NCAA Student-Athlete Eligibility</b>, please talk with your school counselor and visit <a href="https://www.ncaa.org">Want to Play College Sports? - NCAA.org</a>.</p>	<b>English</b>	<b>4 credits</b>	<hr style="border-top: 1px dashed black;"/>		<b>Math</b> <i>This sequence must include Algebra 1, Geometry, a 3<sup>rd</sup> credit of math beyond Geometry.</i>	<b>3 credits</b>	<hr style="border-top: 1px dashed black;"/>		<b>Science</b> <i>Within this sequence, one of the two courses must be a lab-based science.</i>	<b>2 credits</b>	<hr style="border-top: 1px dashed black;"/>		<b>Social Studies</b>	<b>2 credits</b>	<hr style="border-top: 1px dashed black;"/>		<b>Additional Core Courses</b> <i>Including 1 additional English, Math, or Science course. 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