



# SCHEDULE CHANGE PHILOSOPHY

## SPHS MISSION:

EVERY student will be known by name, story, strengths, and needs.

ALL students graduate on-time, equipped with the skillset, mindset, and habits to be opportunity ready in a 21st century world.

## TO LIVE OUT OUR MISSION WE MUST:

Create an environment where students and staff are equally challenged, supported, and loved.

Create an experience for students and staff that expands the level of hope they have for themselves and their future, as well as increasing their sense of belonging within our school community.

Support students in planning and preparing for their future in a way that aligns to their passions, hopes, and dreams.

## SCHEDULING PHILOSOPHY:

We believe students should be engaged in coursework which prepares them to be opportunity ready upon high school graduation; ensuring they have choices for their 13th step which include college and career pathways.

We believe that all students should participate in stretch learning, recognizing that this looks different for each student based on individual strengths and talents.

## Schedules changes which CAN be fulfilled:

- Missing a course required to fulfill a graduation requirement
- Less than six classes
- Error in schedule
- Based on course availability, a change in elective

## Schedule changes which CANNOT be fulfilled:

- The desire for a specific teacher/class period/lunch/etc.
- Dropping a dual-credit (AP, CiHS) or honors course before the beginning of the semester (*exceptions made based on overall academic rigor within a student's schedule*)
- Dropping a math course in the junior year or CADR required quantitative course in senior year