**Parent and Family Engagement Plan**

**School:**

**A School-wide Title I, Part A Educational Community\***

Date: 2023-2024

**School Mission Statement:** The mission and vision of Finch Elementary is to provide opportunities for every student to develop to his/her full potential socially and academically in-order to become a life-long learner.

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| **Communication with Parents and Families** | |
| 1. How we will jointly develop/revise with parents the school Parent and Family Engagement policy/procedures and distribute it to parents of participating children and make available the Parent and Family Engagement policy/procedures to the local community.   *(List actions)* | The Finch Distributive Leadership Team will work with the Finch PTO to develop/revise family engagement activities.   * Work with PTO to plan out the year of engagement activities * Provide upcoming dates of activities in the Finch Elementary News * During Kindergarten Round-Up, will work with the PTO to introduce family engagement opportunities |
| 1. How we will inform parents of our school’s participation in Title 1 and explain the requirements and components, and the right of the parents to be involved.   *(Describe when and where the annual meeting will be held)* | Parents will be informed of the school’s participation in Title 1 through the school February newsletter as well as the fall launch conferences. |
| 1. How we will offer flexible meetings, such as meetings in the morning or evening, and provide, with funds provided under this part, transportation, child care, or home visits, as such services related to Parent and Family Engagement.   *(Describe how flexibility is provided)* | Flexibility is provided by holding family engagement activities both during the day and the evenings.   * School concerts will be held early evenings to support family work schedules * Kindergarten Round-up will be held early evening to accommodate work schedules * One Book, One School activities to be completed at home according to each family schedule * K-2 Reading is Fun activities to be completed at home according to each family schedule * PTO activities will be held before, during, and after school |
| 1. Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of the school improvement plan, and the process of the school review and improvement under Section 1116.   *(List actions)* | The SIP will be reviewed with families during the first PTO meeting in September of each school year. |
| 1. How we will provide parents— 2. Timely information about Title 1 programs. 3. A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet. 4. If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practically possible.   *(List actions)* | Parents will be provided timely information by….   1. Title 1 programs will be provided at PTO meetings as well as in the school newsletter 2. Curriculum and academic assessment used will be presented during launch conferences and at PTO meetings 3. Teachers, counselors, and the administration team will meet upon request in person, through Teams, or through a phone conversation to support all students in academic and social-emotional growth |
| 1. How we will shall jointly develop with parents for all children, a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement.    1. How will the compact be shared with families?    2. How we will provide frequent reports to parents on their child’s progress.    3. How we will provide parents with reasonable access to staff and opportunities to participate as partners in the education of their child.    4. Provide for regular two-way meaningful communication between families and school staff and to the extent practical, in a language the family can understand | The school-parent compact was jointly developed by Finch staff as well as the PTO.   1. The compact is shared with parents during launch conferences. 2. Frequent reports are communicated to parents through phone calls, Class Dojo, email, in-person conferences, and parent-teacher conferences held twice per year. 3. Parent volunteers to read with students, the One-Book, One School program, and through volunteering for field trips and PTO events. 4. Two-way communication with families will include the Let’s Talk application, through phone calls, in-person conferences, Class Dojo, and through emails. |
| 1. How we will assist parents in understanding challenging state standards and how to monitor their child’s progress in partnership with the school | We will assist parents in understanding state standards through conferences twice per year as well as additional conferences needed to support individual students. |
| 1. How we will provide materials and training to help parents work with their children in partnership with the school | We will provide materials through One Book, One School, communicate reading and mathematical strategies through newsletters and when conferencing with students and families. |
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| **Title I**  **Parent Involvement/Communication Opportunities Throughout the Year** |

**Daily Opportunities**

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| Email, phone calls, Class Dojo, Student Tier II meetings, IEP meetings, parent conferences, behavior charts | Staff will communicate daily, when needed with families, to support individual student needs |
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**Weekly/Ongoing Opportunities**

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| School Newsletter | Sent to families the last Monday of each month |
| Classroom Newsletters | Sent to families weekly, bi-weekly, and/or monthly depending on the teacher |
| Thrillshare | Texts and emails sent to families to remind of events or important school communication, etc. |
| PTO Meetings | Held once a month in the library |

**Fall Opportunities**

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| Launch conferences/Kindergarten Round-up/WA Kids | Students and families meet with classroom teacher, PTO, and specialists to learn about programs at Finch, develop partnerships, and to assess students |
| Ice Cream Social | Hosted by PTO |
| Veteran’s Day Assembly | Families are invited to attend the assembly to hone our nation’s veterans |
| School Turkey Bingo | Hosted by PTO |
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**Winter Opportunities**

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| Scholastic Book Fair | Families are invited to attend the book fair hosted by PTO before and after school |
| Santa Breakfast | Hosted by PTO |
| Conferences | Students and families meet with teachers to discuss student progress |
| One Book, One School | This is a 4-6 week program where the school reads the same book with their families, texts with links to Loom videos are sent to families where staff and feeder pattern members reads sections of the book, families are provided comprehension questions, and students answer trivia questions at school. |
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**Spring Opportunities**

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| Spring Dance | Hosted by PTO |
| Scholastic Book Fair | Families are invited to attend the book fair hosted by PTO before and after school |
| Donuts with Dudes | Hosted by PTO |
| Mornings with Moms | Hosted by PTO |
| Whole School Field Trip- Play | Families join staff and students to view a play at the Children’s Theater |
| Fund Run & Tye Dye Day | Hosted by PTO |
| Field Day | Enjoy physical activities |
| Finch’s 100th birthday celebration | Celebrate Finch with community events, invite alumni to an assembly, invite families to join us for a BBQ. |

**Summer Opportunities**

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| One Book, One School & Summer Checkout | 4-6 week program where families will read one book with their student and once a week families can access books to check out through the month of July in the Finch library |